



COLLEGE NEWS

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Term 2, Week 3

4th May 2017

2017: Issue 3

Lola Miller Sports Centre

On Wednesday 3rd May we held a very special assembly to dedicate our gym to honour the memory of Lola Miller. The gym will now be known as the Lola Miller Sports Centre. Lola's contribution to the community over the past 50 years has been significant and renaming the gym is a fantastic way for the school community to share and celebrate her legacy. Lola was a health and Phys. Ed. Teacher at the college in its early years.



From the Acting Principal

I'd like to welcome parents, carers and students back to school for term 2. The school community is aware Noel Claridge is working with Castlemaine Secondary College this term and I am the Acting Principal in his absence. Ian Berry is in the Assistant Principal role for the term. Jo Tobin and Kate Marland are leading Dowding Community while Mr Berry assumes the Assistant Principal role. It's with great pleasure and pride that we assume these roles to continue the smooth running of the College and the consistency with which we support students and families.

Already the school has been abuzz with activities including two whole school assemblies in the first week. Firstly we came together to celebrate the Athletics Day at the end of last term and congratulate Dowding Community on their victory. Secondly, the school held an assembly to commemorate ANZAC Day. School Captains Emily Brown and Macklin Wellard spoke extremely well giving their reflections on the significance of the Day, hosted, and introduced our special guests. Veterans Mr Paul Penno, volunteer Welfare Officer for the Bendigo RSL, Mr Graham Flanders Secretary Vietnam Veterans Assoc. Bendigo 7 and Mr. Wayne Forbes joined our assembly and Mr Penno addressed the students about ANZAC Day. We welcomed Louise Wellard who played the Last Post and the Rouse adding to the significance of the commemoration for our school community.

Chloe Jowitt and Jack Dilks accompanied me to a "turning of the sod" ceremony at La Trobe University on Friday 28th April to mark the commencement of building of the new Tech School in Bendigo located on the University by the Deputy Premier and Minister for Education the Honourable James Merlino. The new setting presents an exciting opportunity for our students to be able to engage in specialist workshops with industry experts and university staff. It will compliment our new STEAM Inclusion Learning Centre well in providing students with opportunities to learn in interdisciplinary ways.

Respectful Relationships in Schools Program

This year we are proud to be a Lead School in the implementation of the Department of Education (DET) Respectful Relationships Program.

Respectful Relationships is about tackling family violence through education. Just like other major social and health issues such as smoking and road toll, evidence shows that family violence can be prevented by working across the whole population (in this case schools) to address the attitudes, beliefs and knowledge that support violence.

The Victorian Government is investing \$21.8 million to deliver Respectful Relationships and as part of this, initiative Victorian schools will be supported to review their practices and policies, and model respectful relationships and gender equality across the whole school community.

Education is also about becoming a member of society and succeeding in life; knowing how to build respectful relationships is key to achieving this. When young people build positive relationships with their teachers and peers they feel safer and happier at school, are more resilient and have positive social attitudes. Positive relationships increase a young person's sense of social connectedness and belonging to school and family, and result in better health and academic outcomes.

Teachers will be supported to deliver the initiative with age-appropriate teaching and learning materials through the school's Teacher Advisory Program. These teaching and learning materials are designed to enable teachers to develop student's social and emotional capabilities and build positive gender relations.

The progress of the program and focus areas for its implementation through the TA Program will feature in subsequent newsletters.

More information can be found at
www.education.vic.gov.au/respectfulrelationships

Dani Derksen Acting Principal

STUDENT FREE DAYS

Monday 12th June

Queen's Birthday Holiday

Tuesday 13th June

Staff Professional Development

Student Free Day

CSEF (Camps and Excursion Fund) FUNDING

Holders of a Healthcare Card are reminded to submit an application for this funding as soon as possible. Forms are available at the General Office.

ESC ALUMNI

For all past students

Please forward your details to the librarian:

duval.danielle.h@edumail.vic.gov.au

As a member of the alumni, you will receive an annual newsletter and email notifications of any reunions that may be happening.

School Office hours of opening

**8:15am to 4:30pm -
Monday to Thursday**

**8:15am to 4:00pm -
Friday**

Term 2

18 Apr—30 June

Term 3

17 July—22 Sept

Term 4

9 Oct—22 Dec

Didn't get the last newsletter?

Please contact the College to arrange to receive it by mail or email

Term 2 2017

Week 4 8th May—12th May

Tues, Wed, Thurs 9,10,11th May NAPLAN

Friday 12th May Senior Sports

Week 5 15th May—19th May

Tuesday 16th May Year 7 soccer

Week 6 22nd May—26th May

Monday 22nd May College Council

Tuesday 23rd May Year 8 Amazing Race (LOTE)

Thursday 25th May Junior Sports

Week 7 29th May—2nd June

Wednesday 31st May Year 7 Immunisations

Thursday & Friday 1st & 2nd June Outdoor Ed. Camp

Week 8 5th June—9th June

Tuesday 6th June LMR X Country

Week 9 12th June—16th June

Monday 12th June Queen's Birthday Holiday

**Tuesday 13th June Staff Professional Development
Student Free Day**

Wednesday 14th June Music Concert Solos

Week 10 19th June—23rd June

Monday 19th June Year 7/8 Girls Football

Tuesday 20th June Year 9/10 Girls Football

Wednesday 21st June Year 8 Boys Football

Week 11 26th June—30th June

Monday 26th June All week—BIMP Music Week

Monday 26th June College Council

Wednesday 28th June Year 9 Arts Connect

LAST DAY is Friday 30th June 2:30pm finish

Homework Club

In the library every
Tuesday and Thursday
until 4pm

**Absence:
4433 8282**



ANZAC Day

Last week Emily and Macklin presented the requiem to those present for the Eaglehawk ANZAC Day service. They did a fantastic job and spoke extremely well. Thank you to those staff who attended services in Bendigo and supported our students representing the College to pay their respects.



The Bendigo ANZAC Day service

*Stephanie Trew –
SRC President
Amy Rayner –
SRC Vice President*



The Bendigo ANZAC Day service

Stephanie Trew and Amy Rayner with Ms Van Heuman



Photo above:

School captains with guest speakers for the Anzac Day assembly held here at school on Friday 21st April.

Caine represents Australia

Caine Stuart represented Australia in the Oceania Continental Judo Championships held in Tonga over the weekend.

On Saturday 29th April, Caine represented Australia in the under 50s weight category 'Cadet Mens' (under 18) division. He fought in the finals fight against an opponent from New Zealand to come away with a gold medal.

Caine trains in Eaglehawk at Bendigo Judo Academy, in Eltham at Preston Judo, as well as training throughout the week in the dojo situated in his backyard where Bendigo Judo Academy is taught. Caine is also an aspiring jockey, training every day after school at Pat Starr racing whilst completing his Year 10 studies.

This year, Caine has won gold in the Canberra International Open and the Queensland Open. Caine has been training every Saturday in Melbourne with the Victorian state team. This is to prepare for the Australian National Championships in June, held in the Gold Coast.

Caine is aiming to compete in the Cadet World Championships in Santiago, Chile in August.

If anyone is interested in doing Judo, training is held at the Bendigo Judo Academy at 47 Victoria street Eaglehawk, 6pm Tuesday nights.

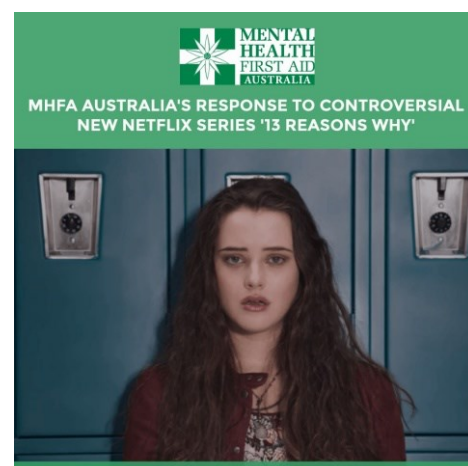


Talking about 13 Reasons Why

Many will have heard in recent days about the recently released Netflix show, '13 Reasons Why'. The show is the story of a girl who suicides, leaving tapes for her classmates which place the blame on them.

Youth mental health and suicide prevention services worldwide, including Mental Health First Aid Australia, have expressed concerns about the show, especially the graphic nature of some of the scenes. Dr Claire Kelly says, "Telling young people they shouldn't watch it may reinforce the idea that suicide shouldn't be discussed. Instead, it's important for the adults around them to be ready to talk to them about the content, and about what they should do if they or one of their friends needs help."

MHFA Australia has created two documents to help with this that can be accessed here: <https://mhfa.com.au/news/2017-04-21/32544/resources-adults-and-young-people-watching-netflix-tv-show-13-reasons-why>



NAPLAN ~ 9th—11th May

Dear Parent/Carer,

The National Assessment Program – Literacy and Numeracy (NAPLAN) 2017 for Years 3, 5, 7 and 9 students will be held on Tuesday 9 May, Wednesday 10 May and Thursday 11 May 2017. NAPLAN tests assess student knowledge and skills in Writing, Reading, Language Conventions (spelling, grammar and punctuation) and Numeracy.

The results of the tests provide information for students, parents, teachers and principals which can be used to improve student achievement.

All students are expected to participate in the NAPLAN tests. During test week, catch-up tests will be available for individual students who are absent on test days. These students may undertake catch-up tests on the days in the test week after the scheduled test, up to and including Friday 12 May 2017.

Support can be arranged for students with disabilities, if the student regularly uses similar support for classroom assessment tasks.

Large print, braille and black and white versions of the tests are available for students that require them.

Exemptions may be granted to students with significant intellectual disabilities and to students who have been learning English for less than one year.

If your child is eligible for support due to disability or an exemption, you should discuss this with his/her teacher prior to the tests. Parental consent is required before any support due to disability or exemption is granted.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents and carers in consultation with the principal. If, after consultation, you decide to withdraw your child, you must sign a Student Withdrawal form. These forms are available at the school.

Later in the year you will receive your child's personal NAPLAN report. The report will describe your child's particular skills in Reading, Writing, Language Conventions (spelling, grammar and punctuation) and Numeracy. The report will also show how your child performed in relation to national minimum standards. These describe the minimum acceptable standards for students across Australia.

I am confident that the information you receive as a result of your child's participation in the NAPLAN tests will be valuable in helping you to assess your child's progress in literacy and numeracy.

For more information about the tests, please visit the VCAA website at www.vcaa.vic.edu.au or the NAP website at www.nap.edu.au.

Yours sincerely, **Dani Derksen**, Acting Principal

NAPLAN

NATIONAL ASSESSMENT PROGRAM
Literacy and Numeracy

2017 information for parents and carers

What is NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be improved.

NAPLAN tests are one aspect of a school's assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student's performance.

What will be tested and how?

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. NAPLAN content is aligned with the Australian Curriculum. For more information on this, please see the NAP website:

www.nap.edu.au

Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website.

Who will run the tests?

NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?

NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance.

Help your child prepare for NAPLAN by reassuring them that NAPLAN tests are just one part of their school program, and reminding them on the day to simply try their best. The use of services by coaching providers is not recommended.

If you have any questions about your child's preparation for NAPLAN, you should make a time to speak with their teacher.

What additional support can schools provide for students with special needs?

All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.

How is NAPLAN performance measured?

NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?

Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 12 May 2017.

Will I receive a report on my child's performance?

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?

- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- visit the NAP website www.nap.edu.au
- contact your child's school
- contact your state or territory's education authority (details available on the NAP website).

For ACARA's privacy policy, go to:

www.acara.edu.au/contact-us/privacy

NAPLAN 2017 tests timetable

	Tuesday 9 May	Wednesday 10 May	Thursday 11 May
Year 3	language conventions 40 minutes writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes writing 40 minutes	reading 65 minutes	numeracy 60 minutes

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number and algebra; measurement and geometry; and statistics and probability.
- Calculators are **not** permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student will sit one numeracy test. This test will have two parts: one where calculator use is permitted and one where it is not.

Family Music Night

On Wednesday April 26th the music department held its annual Family Music Night for year 7 music students. The night was well attended and gave parents an opportunity to sit in on a band and string ensemble rehearsal and see first hand the benefits of learning music. Students demonstrated their memory, organisational and coordination skills and also their ability to work as part of a team. Put a note in your calendar now for the end of semester concert on June 14th which will feature student solos and ensemble performances. A night not to be missed! Jenny Gogolin, Woodwind Teacher



SRC Report

In the SRC we have been doing a lot of fundraisers and think of more every day. We have currently done an Easter raffle for the Good Friday Appeal and an out of school uniform for one coin donation, half of the money has gone to the Good Friday Appeal and the other half went to Damon Marwood for his Shave for a cure accomplishment. We are also organising an out of school uniform day and barbecue for the Youth Homelessness that will be happening on the 26th of May. SRC President and Vice President also attended ANZAC service in Bendigo and left a wreath with their respects, they both enjoyed the day.

Damon Marwood SRC Secretary

"It's my school too" Program

As part of our Innovation Funding initiative, Eaglehawk Secondary College has been adopting the "It's My School Too" program in our ongoing efforts to ensure our school community is a safe and inclusive environment for all students.

The program is built on the belief that the vast majority of students at our (or any) school believe all members of the school community have a right to participate in school life without being bullied or harassed, and there is power in a majority to make a difference for the better.

Seven of our Year 10 students have been working very hard with youth worker Jamie Roberts and Alli Williams (School Nurse) to implement the 'It's My School too' theme across the school. A competition urging our inspiring artists and designers to create something that encapsulates the 'It's my school too' theme has been running through the last few weeks of term 1. Winners will be announced in the next few weeks.

On the 24th of March, all students from every year level attended the workshops facilitated by the team. Within the workshops there was video resources that have been written and performed by the team (including some talented extras). The students also had the opportunity to sign a pledge at the workshops stating if they agree or disagree to the statement:



We encourage you to talk to your child about these activities at school, ask them what they have learnt? What they think about it? And how they are going to help instil the 'It's My School Too' philosophy throughout the school. Also read on for some other helpful tips for you as a parent/ Carer.

*Photo:
Jamie Roberts, and
some of the team
members at the
workshops*



What can parents/carers do to help our children come to school without being bullied or harassed:

Parents play a very important role in preventing and responding to bullying. If you know or suspect that your child is involved in bullying, here are some helpful hints:

Teach kids to solve problems without using violence and praise them when they do.

Give children positive feedback when they behave well to help them feel good about themselves.

Help give them the self-confidence to stand up for what they believe in.

Ask your children about their day and listen to them talk about school, social events, their classmates, and any problems they have.

Take bullying seriously. Many kids are embarrassed to say they have been bullied. You may only have one chance to step in and help.

If you see any bullying, stop it right away, even if your child is the one doing the bullying.

Encourage your child to help others who need it.

Don't bully your children or bully others in front of them. Many times kids who are bullied at home react by bullying other kids.

If your children see you hit, ridicule, or gossip about someone else, they are also more likely to do so themselves.

Remember if you have concerns, talk to your child's TA about it instead of confronting the bully's parents.

Athletics 2017



Bus Travellers

The School Bus Program in Bendigo is currently unable to accept any bus changes for existing travellers on the country buses. This includes adhoc travel (casual travel on a different bus).

Applications are currently being accepted for new permanent travellers for term 2 (this includes students who have moved house or school of enrolment).

Travel application forms may be accessed via your child's school or [here](#):

<http://www.education.vic.gov.au/school/parents/secondary/Pages/schooltravel.aspx?Redirect=1#link16>

Applications should be lodged with your child's school

Parents are encouraged to access the School Bus Program Policy and Procedures, January 2016, located [here](#):

<http://www.education.vic.gov.au/school/parents/secondary/Pages/schooltravel.aspx?Redirect=1#link16>

Students residing within 1.6km of public transport are expected to utilise these services.

Information on public transport services in Bendigo may be accessed by phoning Public Transport Victoria on 1800 800 007 or via [PTV's Journey Planner](#):

<https://www.ptv.vic.gov.au/journey#jpsearch%5Baction%5D=showPlanner>



CONTACT NUMBERS

General Office
5446 8099

Absence Line
4433 8282

Finance
4433 8224

Canteen
4433 8237

Library
4433 8238

BDAC YOUTH GROUP
FUN | FOOD | GAMES
ACTIVITIES | CULTURE
EVERY THURSDAY 4PM TO 6PM
CALL MICHAEL OR BRITTANY
AT BDAC 54424947
SEE YOU THERE

\$1000 FREE KIDS DENTAL* WITH THE CHILD DENTAL BENEFITS SCHEDULE!

Great news, the Child Dental Benefits Schedule continues in 2017! The Commonwealth Government dental scheme provides eligible children with a \$1000 free kids dental benefit* on selected dental services within a 2 year calendar period.

In previous years many families were surprised that they were eligible for the free \$1000 benefit*. To gain access to benefits, children must be eligible for Medicare, must be between 2 and 17 years of age for at least 1 day of the calendar year with the child or parent, guardian or carer receiving Family Tax Benefit Part A or another relevant government payment.

Not sure if your kids are eligible? Contact your local Pacific Smiles Dental Centre, have your Medicare card ready and they can easily check to see if your kids are eligible.

Information provided by Pacific Smiles Dental: visit pacificsmilesdental.com.au for further information.

*Free when services covered by the Commonwealth Government's Child Dental Benefits Schedule are bulk billed by participating dentists for treatments provided to eligible patients.

We can provide the image below via email.
Please contact: brooke.hunter@pacificsmiles.com.au
Please use the above text with this image.

FREE KIDS DENTAL*
Eligible kids may be entitled to a \$1000 benefit to be used on selected dental services.
Contact us to see if your child is eligible!
PacifiSmiles DENTAL
Visit pacificsmilesdental.com.au to check eligibility

Association for Children with a Disability CONNECT
scope making it happen

Scope and ACD invite you to a FREE workshop series for families navigating the NDIS

The National Disability Insurance Scheme (NDIS) is the new way of providing individualised support for eligible people with permanent and significant disability, and will roll out across Victoria from June 2016.

What will the ACD Connect workshop series provide?

The 2017 ACD Connect workshop series will provide parents of a child with a disability aged 18 years or younger, with essential knowledge and resources in navigating the National Disability Insurance Scheme (NDIS). Workshops are FREE and are comprised of the following:

- Workshop 1: About the NDIS
- Workshop 2: NDIS Planning
- Workshop 3: Advocating on behalf of your child
- Workshop 4: Putting your NDIS plan into action

Upcoming Workshop

Workshop 1: About the NDIS
Date: 3rd May
Time: 10:30am - 1:30pm
Venue: Scope, 31 - 45
Bennett St Bendigo 3550, VIC
Lunch will be provided on the day

Series Dates 2017

Workshop 1: 3rd May
Workshop 2: 17th May
Workshop 3: 31st May
Workshop 4: 14th June
For the best outcome we encourage you to attend the entire workshop series

2017 National Youth Week

- Trans Day of Visibility**
When: Fri 3 Mar, 3:30PM - 4:30PM
Where: Bendigo Colesville Library
Headspace Bendigo's Diversity Group invites you to attend an afternoon tea to celebrate Transgender Day of Visibility. A street art project completed by the Diversity Group will be on display.
Guest Speaker: Sally Goldner, 2015 GBLTI Person of the Year.
- Jasper Jones @ Star Cinema**
When: Fri 3 Mar, 12:00pm - 2:30pm
Where: Star Cinema
Bendigo Take Young Mums' VCALL would like to invite you to our celebration for National Youth Week. We are holding a pizza lunch and watching the movie *Jasper Jones*.
- Stop Motion Animation Workshop**
When: Mon 3 Apr
Session 1: 10:00 to 12:00
Session 2: 1:00 to 3:00
Where: 45 Mundy St
Cost: \$10 per session
A Free Lego and Stop Motion Animation workshop for anyone aged between 12 and 25 years of age! This workshop will be with Gregg Brown from Play Animation.
Register at www.yobendigo.com.au
- Amelia Launch**
When: Tues 4 Apr, 6:00PM - 8:00PM
Where: 19th, 45 Mundy St
Launching Bendigo's newest magazine! Developed, Designed & Delivered by some of Bendigo's talented young people.
Live Music from The FreeZA Push Bottle of the Bands winners *TRASH LADY!*
Free Pizzas
- CODE 101 @ Healthcare**
When: Wed 5 Apr, 9:00AM - 4:00PM
Session 1: 9:00 to 12:00
Session 2: 1:00 to 3:00
Where: Healthcare Community House
Cost: \$10 per session
CODE 101 is code camp designed to introduce Young People to coding.
Learn the basics of drag and drop coding & develop 2 Games
Register at www.yobendigo.com.au
- Introduction to Lego Mindstorms**
When: Wed 5 Apr, 10:00AM - 1:00PM
Where: 45 Mundy St
Cost: \$10
Find out how robots move, sense their environment & think as you help a built & program LEGO® Mindstorms™ this robotics workshop is for young people ready to test their programming skills.
Register at www.yobendigo.com.au
- Barista Training**
When: Fri 7 Apr, 10:00AM - 4:00PM
Where: 45 Mundy St
Cost: \$20
Barista Training facilitated by Wicked Coffee Carts.
This session is perfect for anyone looking to learn the art of making coffee to enter the hospitality industry.
Register at www.yobendigo.com.au
- Craps & Flics**
When: Fri 7 Apr, 5:00PM - 9:00PM
Where: Hangarview Mall
A Short Film Festival hosted by headspace Bendigo with the support of the City featuring films from young film makers.
NBA 2K17 on the big screen
Free Tacos and Screening Cult Classic *The Breakfast Club*
- Basketball Festival**
When: Sat 8 Apr, 9:00 - 1:00PM
Where: Bendigo CBD
Fifteen acts across seven locations around the CBD throughout the day.
Locations include the Library Gardens, Hangarview Mall, Bath Lane, Sydney Meyer Place, Alexandra Fountain and View Street.
Brought to you by Bendigo FreeZA

Full event details and Registrations available on www.yobendigo.com.au

These Events & Workshops are coordinated by the City's Young Communities Team with funds provided by the State Government's Engage! Program.

SCHOOL CONTACTS

School Nurse

Alli Williams

ICT & E-Learning

Jason Carter

Teaching & Learning

Marianne Gadsby

Outreach Program Coordinator

Dan Williams

Wannik Program

Janelle Kelly



State Schools are Great Schools!

Year 7 Information Evenings at the following Colleges
Wednesday 3rd May at 7pm:



Contact
5447 7722
crusoecollege.vic.edu.au



Contact
5446 8099
eaglehawksc.vic.edu.au



Contact
5443 2133
weeroona.vic.edu.au



Contact
5443 4522
bse.vic.edu.au



Contact
5442 1311
kalianna.vic.edu.au



White Hills Junior Football Club players wanted

WHJFC are seeking U14 players DOB 1.1.2003 – 31.12.2005. Anyone interested in playing football are most welcome & we can provide a full game of football for all. Please contact the club at whifclub@gmail.com or call Nigel Lewis on 0409022275

The Eaglehawk Junior Football Club

The Eaglehawk Junior Football Club needs players for the following football teams:

Under 18 Girls	Under 15 Girls
Under 12 Girls	Under 16 Boys
Under 14 Boys	Under 12 Boys

For more information please contact Andrew on 0421 696 663 or Steve on 0458 850 900.